

NCALNE (Voc) Assessment Task 3

3.2 The big picture: Mapping overall numeracy demands

You need to

- Map the overall demands of your training or education programme to the Learning Progressions for Adult **Numeracy**
- Start with the big picture and identify the top overall skill demands for your teaching for **numeracy**. Add your top two to the box below. Just type over the examples.
- Refer to your notes and brainstorming.
- Answer the questions adding details including the relevant strands and progressions, why this skill demand is important, as well as what it means for learners, your teaching, and programme design.
- Use the prompts below to get started writing.

3.2 What are the big picture numeracy demands?

Numeracy	What are the key demands? What progressions?	What strand or strands are we talking about here?
#1	E.g. Place value	E.g. Number
#2	E.g. Measurement	E.g. Measure and interpret shape and space

Remember: Focus on the broad numeracy demands of the training or programme

Why are these numeracy skill areas so demanding?

*These skill areas are demanding because ...
For example, ...*

What does this affect?

The high literacy demands here affects ...

What does this mean for learners?

For my learners, this means ...

What does this mean for teaching?

For my teaching, this means, ...

What does this mean for programme design?

For longer term planning and programme design, this means...

Anything else?

This has made me think about ...