

5.3 -What does it all mean?

Taking notes after you've marked your learners' diagnostic assessments

Learner Results

LNAAT results

What was their Reading or Starting points score and step?

Reading or Starting points score was:

According to the report, this learner is at step:

What was their Numeracy score and step?

Numeracy score was:

According to the report, this learner is at step:

Attitudes survey results

Can you summarise the results of the Reading attitudes self assessment?

In terms of reading, this learner feels that ...

Can you summarise the results of the Maths attitudes self assessment?

In terms of maths and numeracy, this learner feels that ...

Contextualised assessments

What was their score of the contextualised literacy diagnostic?

For the contextualised literacy diagnostic, their score was:

I think this relates to roughly step:

What was their score of the contextualised numeracy diagnostic?

For the contextualised numeracy diagnostic, their score was:

I think this relates to roughly step:

Mapping

Map your learners against the relevant progressions of the learning progressions.

	Listen with Understanding					Speak to Communicate				Read with Understanding					Write to Communicate					
	V	LT	C	LC	IL S	V	LT	U S	IL S	D	V	LT	C	R C	PA	S	V	LT	P C	R E
1																				
2																				
3																				
4																				
5																				
6																				

	Make Sense of Number to Solve Problems						Reason Statistically				Measure & Interpret Shape & Space		
	AS	MS	PR	NS	PV	NF	PD	AD	ID	P	ST	L	M
1													
2													
3													
4													
5													
6													

Strengths

Learner A's main strengths seem to be ...

For example, ...

Needs

Learner A's main needs seem to be ...

For example, ...

One big gap between what they know, and what they need to do is ...

Another area where they might struggle is ...

Implications for learning design

Based on the results of the diagnostic, there are several implications when it comes to designing my embedded literacy and numeracy teaching sessions. One implication for learning is ...

When it comes to thinking about what strategies to use with these learners, I think that ...

Based on these results, some specific areas to focus on for teaching could be ...

Another thing that I need to make sure of when I design my embedded literacy and numeracy teaching sessions is ...